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UTILIZATION OF LIBRARY BY THE FACULTY MEMBER AND STUDENTS OF VIVEKANANDA COLLEGE OF ARTS AND SCIENCE FOR WOMEN, SIRKALI

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ABSTRACT

The study was conducted the information access and use pattern of the library of faculty and students in Vivekananda college of Arts and Science for Women at Sirkali. The data were collected by using questionnaire from the faculty students. The total respondents are 200(40 faculty members and 160 students).The study has analyzed the time spent in the library, purpose of visit in the library. Which type of material used respondents in the library. And analyzed the satisfaction level, uses of information services and what are the problem facing the respondents while enter the library.

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INTRODUCTION

Today information is the most important resources for development and those who have better information are always in an advantages position A research development program can be accomplished successfully only if the required information becomes available and when it is needed without proper and complete information no decision can be taken and in fact no progress possible without support of adequate information. For library role play a critical role in organizing preserving and educational institution. The college faculty members need to be fed with adequate information for their academic work and classroom situation.

1.1 Role of Libraries in Arts and Science Colleges

Library is the centre of any academic setting. It supplements the industrial work of classroom and carry forward the ideas of education .Real education can only be achieved through the libraries. Thus, the libraries are provided of inform education, guiding the

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learners to search vast range of material available. The well equipped and well managed library in the foundation of modern educational structure. The importance of higher education can be appreciated, properly and precisely only if we try to understand the changing concepts of the present day. Education and library services are twin sister and one cannot live apart from other

The library is regarded as the heart and soul of the any educational institution. The library is the place where we can acquire knowledge for educational development. The college has their own responsibility to the faculty members and students. Academic libraries play an indispensable role in the dissemination of information of knowledge In a Academic libraries the college library is open only to members of faculty, students of the college. The college library has a prominent role to play in helping academic and carrier development. Because of increased research activities all over, knowledge is expanding at a tremendous pace libraries s centre of learning are playing an important role in sustaining and satisfying information requirements of parent institution. For the efficient, effective and scientific development of information resources and services should be based on the inputs from students and utilize the arts and science college libraries.

1.2 Functions and Services of College Libraries

1.2.1 Function

- The selection and acquisition of library materials like books journal and non-book materials to help teachers and students.
- The preparation and case of this material through such processes as catalog using, classification and building in the support for the work of institution.
- The provision of individual and group assistance to readers in the use of library materials, placing the proper tools in the student's hand showing him how to proceed.
- The encouragement of reading on the part of students in connection with other courses.

1.2.2 Services of College Libraries

The college library is providing the following services to the user

- Instruction in the use of library
- Lending service
- Assistance in the location of documents
- Reading in the location of documents.
- Selecting dissemination of information
- Inter library loan bibliographic services.
- Indexing/abstracting seminar reprographic service
- Current awareness services

1.3 Review of Literature

Prasad and Tripa (1998) have contributed study information seeking behavior of physical scientists and social scientists for furthering information and their needs. The report reveals that there is a similar difference among them and also covers the various sources of information used by the scientists.

Biradar and Sumbath Kumar (2000) examined to evaluate the service and facilities offered by DVS polytechnics college library. Shimoya in their finding 37.5% students and 46.88% teachers are satisfied with lending service and 48.75% students and 50.08% of the college library.

Maheswaruppa and Vijayalakshmi (2000) have analyzed the information use pattern of post graduate lady students of Gulbarga University out of the 73 sample results and discussion. Characteristics of study population types of information required purpose of using information and methods are analyzed.

Meliss Gross (2001) studied on imposed information seeking in public libraries and school library media centers. The study in two different information providing context. The elementary school and the adult reference desk at the public library. Result brought out agent users in this environment of imposed queries in the contexts.

Sandaerdelez (2001) and Nicole ware studied on finding competitive intelligence on finding internet startup companies the study revealed some interesting findings information resources that could be used to find competitive intelligence on small internet companies the study also provided insight. In to the characteristics of the overall information seeking strategies that were applied in the type competitive intelligence result.

1.4 Statement of Problem

In this study attempt to analyze the empirical resources available from the library and how the faculty members and students utilizing the library resources in their (effective teaching) need so this study was conducted to analyze the utilization of library by faculty and students of Vivekananda College of Arts and Science library at Sirkali.

1.5 Objectives of Study

The main objectives framed for the purpose of the study are

1. To access the time spent in the library.
2. To access frequency of visit in the library.
3. To assess the information need of the faculty member.
4. To assess the information needs of the students.
5. To assess the utilization of library and its services.
6. To know how for the staff members and students are dependent library.
7. To determine the problem faced by the respondents while using the library services.
8. To assess the adequacy, availability and accessibility of the library collection.
9. To assess the user satisfaction.

1.6 Profile of Vivekananda College of Arts and Science for Women Sirkali

Vivekananda College of Arts and Science for Women is an affiliated to Bharathidasan University, Thiruchirapalli. The college to serve the causes of higher education in the academic year 2004-2005. The college provides educational opportunities to students to students of following under graduate and post graduate and research course

	UG	PG
1.	B.Sc. Chemistry	M.Com.
2.	B.Sc. Microbiology	M.A.

3.	B.Sc. Mathematics	Ph.D. Commerce
4.	B.Com.	
5.	BBA	
6.	BCA	
7.	B.Sc. Computer Science	
8.	B.A. English	

There are 504 teaching and 10 non-teaching staff members working in this college. The library attached to college campus, the library has more than 5000 collection of books, subscribe 25 journals and 4 periodicals.

METHODOLOGY

Sample are collected from the faculty and students of Vivekananda College of Arts And Science for Women through well designed questionnaire method is used to analyze the study.

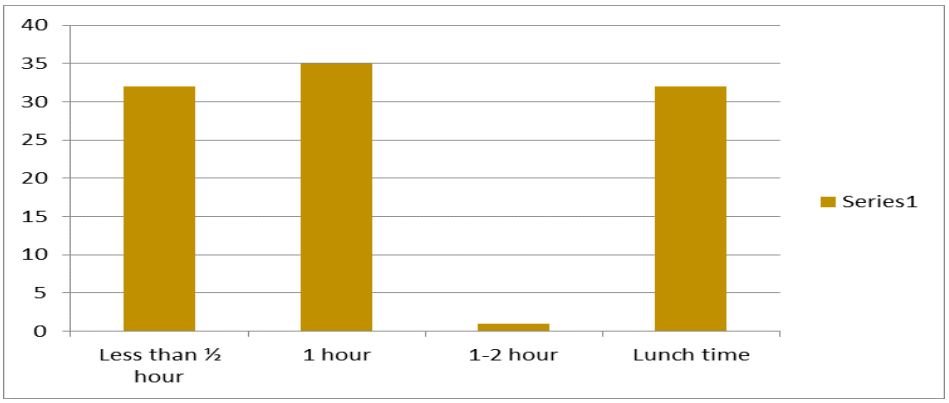
2.1 Collection of Data

The data was collected by using questionnaire method. The well tested questionnaire was distributed to the staff (40) and students (160) of Vivekananda College of Arts and Science for Women. So that 200 filled questionnaire collected from the respondents.

RESULTS AND DISCUSSION

Table – 1: *Time Spent in the Library*

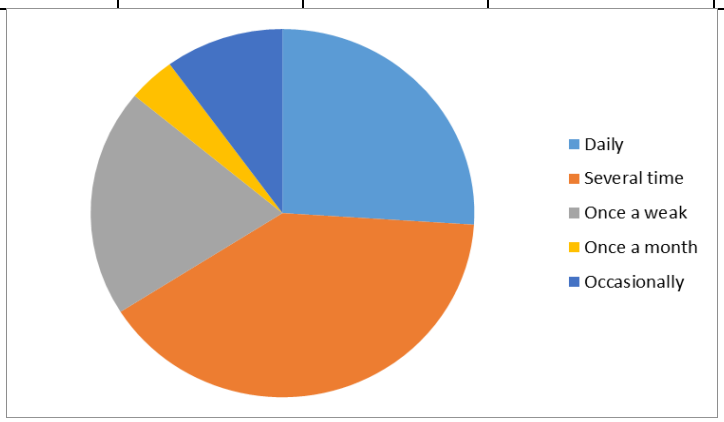
Time Spent in the Library	No of Respondents		Total No. of Respondents	%
	Staff Members	Students		
Less than ½ hour	11	53	64	32
1 hour	19	51	70	35
1-2 hour	2	-	2	1
Lunch time	8	56	64	32
Total	**40**	**160**	**200**	**100**



From the table 1, it could be determined that 35% of the respondents are spending their time in the library for less than half an hour 32% of respondents are spending their time in the library for 1 hour. 1% of the respondents spending 1-2 hour in the library. 32% of respondents spending their time in the library at the lunch time.

Table – 2: *Frequency of Visit in the Library*

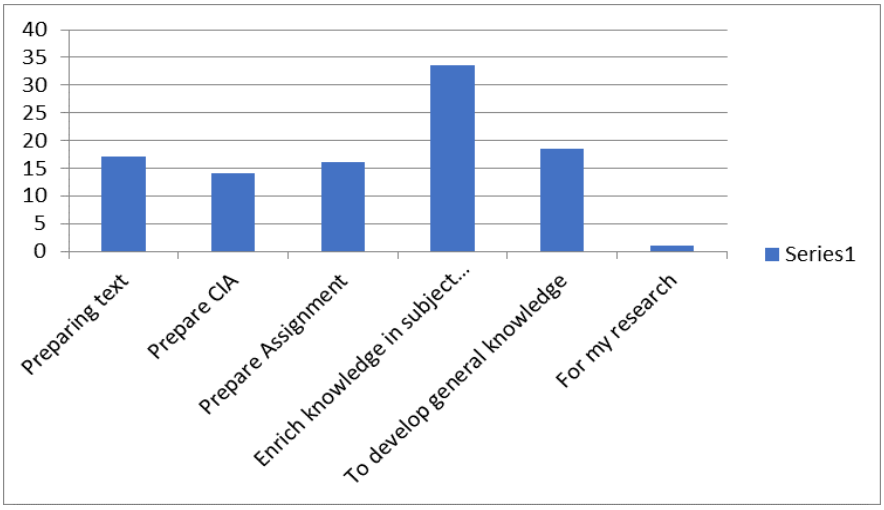
Frequency of Visit	No of Respondents		Total No. of Respondents	%
	Staff Members	Students		
Daily	20	32	52	26
Several time	10	70	80	40
Once a week	2	38	40	20
Once a month	4	4	8	4
occasionally	4	16	20	10
Total	40	160	200	100



From the above table, it could be determined that 26% of the respondents are using the library daily,40%respondents are using the library several time, 20% respondents using once a week 4% respondents using once a month 10% of the respondents are using the library occasionally

Table – 3: *Purpose of Visit in the Library*

Purpose of Visit	Respondents		Total No. of Respondents	%
	Staff Members	Students		
Preparing text	11	28	34	17
Prepare CIA	-	28	28	14
Prepare Assignment	-	32	32	16
Enrich knowledge in subject area	26	41	67	33.5
To develop general knowledge	6	81	37	18.5
For my research	2	-	2	1
	40	**160**	**200**	**100**



From the above table, it could be observed that 17% of respondents are utilizing the library to prepare text. 14% of the respondents are utilizing the library to prepare examination purpose 16% of the respondents are utilizing the library to prepare assignment 33.5% of the respondents are utilizing the library to enrich knowledge in subject area 18.5% of the respondents are utilizing the library to develop general knowledge only one percent of the respondents using the library for their research purpose

Table – 4: *Type of Material Referred in the Library*

Type of Material	Respondents		Total No. of Respondents	%
	Staff Members	Students		
Newspaper	14	56	74	37
journals	11	32	43	21.5
Story books Tamil	13	38	51	25.5
Story book English	14	22	36	18
Department related books	15	30	29	21.5
Spoken English	57	29	86	43

From the above table, it could be observed that 37% of the respondents referred their library for newspaper reading 21.5% of the respondents referred the library for journal reading 25.5% of the respondents referred the library for story book reading 18% of the respondents referred the library for English story book reading 21.5% of the respondents are referred the library for spoken English book 43% of the respondents are referred their department oriented books.

Table – 5: *Service Satisfaction in the Library*

Type of services	Respondents		Total No. of respondents	%
Circulation service	36	88	124	62
Reference source	20	62	82	41
Photocopy service	12	33	45	22.5
Internet service	-	40	40	22.5

From the above table, it could be found that62 % of the respondents satisfying circulation service.41 % of the respondents are satisfying reference serve.22.5 % of the respondents are satisfying photocopy service.

SUGGESTIONS

- Majority of the respondents are time spent in the library in one hour.
- Majority of the respondents are visiting the library several time.
- The findings the purpose of majority visiting to library by the (respondents) faculty members and students to enrich knowledge in subject area and some of the students visiting the library to preparing assignment and examination purpose.
- Most of the respondents are given the suggestion library service is satisfaction of level.
- Some of respondents are suggested to make the digital library.
- Some of the respondents are suggested that multiple the copies.
- Most of the respondents suggested that the satisfying the circulation and reference services.

CONCLUSION

Today the growth of library was very fast compared to pre- independence days. The college library plays a substantial role in the development of information staff for students as well as faculty members, so Library has been to the faculty members, students and researcher.

From the above study, the information about collection and services are useful to the user and the user details and their needed documents and services also to identify through this study. From this study gathering points are very useful to the future development of our library.

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